SIGN LANGUAGE INTERPRETATION

Associate in Arts Degree

This pre-major is designed for the student who plans to transfer as a junior to complete the emerging Bachelor of science degree in ASL/English Interpreting, or the Bachelor of arts degree in Communication Sciences and Disorders with a concentration in Interpreter Training. Students who plan to transfer to a limited-access program are responsible for completing the specific requirements of the institution to which they will transfer. The completion of this pre-major does not guarantee admission to an upper division, limited-access program.

Although this pre-major is the best preparation for transfer in this major, students may be able to earn Valencia’s Associate in Arts degree and still be prepared for transfer in this major. For more information on this pre-major, contact Social Sciences department on East campus, 407-299-5000, x2628.

All degree-seeking students must satisfy entry testing requirements and satisfactorily complete all mandatory courses in reading, student success, mathematics, English and English for Academic Purposes in which the student is placed. Students must complete all prerequisites for the listed course requirements and Valencia’s foreign language proficiency requirement. Courses meeting the preceding requirements may be in addition to the 60 credits listed.

The courses do not have to be taken in the order listed; the sequence suggested is based upon prerequisites and level of course difficulty for most students.

Start Right

Degree-seeking students enrolling at Valencia for the first time will have a limited range of courses from which to choose for their first 18 college-level credits. Within the first 18 college credit hours, you will be required to take SLS 1122 (3 credits), ENC1101 (3 credits), and a mathematics course appropriate to your selected meta-major (3 credits). The remaining courses should be chosen from the General Education Core Courses in humanities (3 credits), science (3 credits), or social science (3 credits), and/or the introductory courses within the A.A. Pre-Majors (or articulated pre-majors for those tabs). For specific courses see the Foundation Courses on the “Program Requirements” tab. For course sequencing recommendations, you can create an education plan by logging into Atlas, clicking on the LifeMap tab and clicking My Education Plan.

Financial Aid

In order to be eligible for and calculated in your enrollment status for financial aid, courses for which you are enrolled must count toward your Associate in Arts degree (36 credits of general education and 24 credits of electives). Courses listed in this transfer plan may not be eligible for and calculated in your enrollment status financial aid if you took other course work outside of this transfer plan (examples include prior course work from prerequisites, changing a major, and transfer course work not included in this plan).

Math Pathways

A Math Pathway is the recommended math course sequence that leads to completion of the General Education math requirement that a student would take within his/her Meta-Major. The Meta-Majors are a collection of eight academic clusters that have related courses. The intent of selecting a Meta-Major is to help you choose a major and degree based on your interests, knowledge, skills and abilities. The recommended math pathway for this transfer plan is the Social/Behavioral Sciences and Human Services path; see the program requirements tab for specific courses. Advisors are available on all campuses to discuss Meta-Majors and to help you review transfer institution catalogs for specific math requirements.

Program Outcomes

- Demonstrate knowledge of the role of a professional Sign Language Interpreter.
- Demonstrate an ability to effectively incorporate predicting skills in processing a message into an interpreted product.
- Demonstrate competency in consecutively processing spoken English to signed ASL in an effective and accurate interpreted product.
- Demonstrate competency in consecutively processing signed ASL to spoken English in an effective and accurate interpreted product.
- Demonstrate competency in consecutively processing spoken English to signed ASL, as well as, consecutively processing signed ASL to spoken English into an appropriate interpreted product.
- Demonstrate readiness for transfer

Communications Credit

ENC 1101 FRESHMAN COMPOSITION I **~ 3
SPC 1608 FUNDAMENTALS OF SPEECH ~ 3
ENC 1102 Freshman Comp II **~ 3
SLS 1122 New Student Experience ~ 3

Humanities Credit

Humanities See Gen. Ed. Core Requirement ~ 3
Humanities See Gen. Ed. Institutional Requirement (GR) **~ 3

Mathematics Credit

Mathematics See Gen. Ed. Core Requirement (GR) **~ 3
Mathematics See Gen. Ed. Core or Institutional Requirement (GR) **~ 3

Science Credit

Science See Gen. Ed. Core Requirement ~ 3
Science See Gen. Ed. Core Requirement ~ 3

Social Science Credit

ASL 2510 DEAF CULTURE (GR) ~ 3
POS 2041 U.S. Government ~ 3

Other Requirements

INT 2131 INTRODUCTION TO INTERPRETING ~ 3
INT 2200 COGNITIVE PROCESSING AND TRANSLATION ~ 2
INT 2201 CONSECUTIVE ENGLISH TO ASL INTERPRETING ~ 3
INT 2202 CONSECUTIVE ASL TO ENGLISH INTERPRETING ~ 3
INT 2203 CONSECUTIVE INTERACTIVE INTERPRETING ~ 2
ASL 2160 American Sign Language III ~ 4
ASL 2200 American Sign Language IV ~ 4
ASL 2300 Structure of Amer Sign Lang ~ 3

Total Credit Hours 60

* This course must be completed with a grade of C or better.
** This course has a prerequisite; check description in Valencia catalog.
Sign Language Interpretation

This is a General Education course.

Denotes a Gordon Rule course.

Notes:

American Sign Language cannot be used to fulfill the foreign language graduation requirement at many universities. Students are responsible for verifying acceptability at the institution to which they plan to transfer.

Specialized courses may not be offered every session or on every campus.