

EDF: EDUC- FOUNDATION & POLICY

Courses

	Credit(s)	Contact	Lab
EDF 2005. INTRODUCTION TO THE TEACHING PROFESSION.	3	3	0

INTRODUCTION TO THE TEACHING PROFESSION General overview of teaching developed through study of processes of teaching and learning, organization and structure of American education and current issues and problems related to education. This course also incorporates a required field experience. Generally required as a prerequisite for state university teacher education programs in Florida. Check with prospective transfer program on current requirements.

EDF 2051. TEACHING AND LEARNING THEORY.	3	3	0
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TEACHING AND LEARNING THEORY Prerequisite: Admission to Educator Preparation Institute Program or EPI department approval. Knowledge and skills for teachers and prospective teachers to examine a variety of teaching and learning theories with topics including educational psychology, human development, curriculum, data uses, teaching and learning theories, motivation, and diverse learners.

EDF 2085. INTRODUCTION TO DIVERSITY FOR EDUCATORS.	3	3	0
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INTRODUCTION TO DIVERSITY FOR EDUCATORS Prerequisite: EDF 2005 or Departmental Approval An overview of the issues related to teaching diverse student populations. Topics include demographics, foundations of prejudice, essentials of culture, diversity and commonalities, exceptionalities, barriers to cultural understanding and valuing diversity. Included is a fifteen- hour directed field experience in a diverse educational setting. Generally required as a prerequisite for state university teacher education programs in Florida. Check with prospective transfer program on current requirements.

EDF 2130. CHILD AND ADOLESCENT DEVELOPMENT FOR EDUCATORS.	3	3	0
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CHILD AND ADOLESCENT DEVELOPMENT FOR EDUCATORS Critical examination of developmental stages and characteristics of individuals from infancy through adolescence with application to learners in educational settings.

EDF 2290. ART AND WELLNESS IN THE ELEMENTARY CLASSROOM.	3	3	0
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ART AND WELLNESS IN THE ELEMENTARY CLASSROOM Provides the prospective teacher with knowledge, skills, and the dispositions to integrate arts and wellness into the elementary classroom curriculum.

EDF 2291. INSTRUCTIONAL STRATEGIES.	3	3	0
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INSTRUCTIONAL STRATEGIES Prerequisite: Admission to Educator Preparation Institute Program or EPI department approval. For teachers and prospective teachers to examine the concepts and skills related to planning, organizing, and implementing instructional strategies and ongoing assessments that are responsive to the needs of all learners.

EDF 2720. CHILDREN IN SCHOOLS: LEGAL, ETHICAL, AND SAFETY CONCERNS.	3	3	0
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CHILDREN IN SCHOOLS: LEGAL, ETHICAL, AND SAFETY CONCERNS This course will explore the role of education in children's lives through the analysis of legal, ethical, and safety concerns.

EDF 3609. SOCIAL AND HISTORICAL FOUNDATIONS OF EDUCATION.	3	3	0
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SOCIAL AND HISTORICAL FOUNDATIONS OF EDUCATION Prerequisite: Admission to Educator Preparation Institute Program or EPI department approval. Teachers and prospective teachers examine education and American public schools through the lenses of sociology and history.

EDF 3940. CLINICAL FIELD EXPERIENCE IN CURRICULUM AND INSTRUCTION.	3	5	0
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CLINICAL FIELD EXPERIENCE IN CURRICULUM AND INSTRUCTION Prerequisite: Admission to Educator Preparation Institute Program, and EDG 2413, EDF 2051, RED 3042, EDF 2291, RED 3551, EDF 3609, and EEX 3084 Clinical field experience, for teachers with a temporary certificate or prospective teachers, in a PK-12 classroom with a minimum 30-hours in a public, charter, or accredited private school which includes teaching demonstrations, analysis, and reflections on candidates' current teaching related to the Florida Educator Accomplished Practices (FEAPs). The course is reserved for those candidates seeking alternative professional certification in Florida.