NURSGING III Prerequisite: Minimum grade of C in NUR 1032C

Builds on previous knowledge of the student. Nursing Guides students in making clinical decisions for clients with alterations in physiological and/or psychosocial integrity. Physiological, psychosocial and pharmacological application stressed. Learning experiences include interaction with clients in acute settings, psychiatric settings and community settings. (Special Fee: $485.00).

NUR 2313C. MATERNAL CHILD NURSING.

ADVANCED NURSING IV Prerequisite: A minimum grade of C in NUR 1401C

Analyzes human response to specific alterations in the physiological and psychosocial integrity. Applies the complex processes involved in making clinical decisions. Provides reinforcement of the theory of a safe effective environment that promotes and maintains health for complex alterations in adults. Enhances skill in the use of communication and use of computer driven technology in the clinical and classroom setting. A grade of "satisfactory" in the clinical/lab is required. (Special Fee: $142.00).

NUR 2211C. ADULT HEALTH NURSING.

ADULT HEALTH NURSING Prerequisites: Minimum grade of C in NUR 2313C.

Builds on Advanced Standing Track students' previous knowledge. Applies knowledge of adult physiological and psychosocial needs to the care of clients in acute, long-term and community settings. Utilizing professional behaviors and effective communication skills, the student will provide safe and effective care. Faculty will guide students' clinical decision-making to attain, maintain and promote health in adult clients. (Special Fee: $190.00).

NUR 2244C. ADVANCED ADULT HEALTH NURSING.

ADVANCED ADULT HEALTH NURSING Prerequisite: NUR 2211C with a minimum grade of C Continues concepts introduced in Adult Health Nursing Guides students in making clinical decisions for clients with alterations in physiological and/or psychosocial integrity. Physiological, psychosocial and pharmacological application stressed. Learning experiences include interaction with clients in acute settings, psychiatric settings and community settings. (Special Fee: $485.00).

NUR 2313C. MATERNAL CHILD NURSING.

MATERNAL CHILD NURSING Prerequisite: Minimum grade of C in NUR 1003C

Designed for Advanced Standing students in the Valencia Nursing Program. Builds on previous knowledge of the student. Important concepts will include the role of the registered nurse in providing family centered care to childbearing and childrearing families. Clinical decision making will focus on health promotion and maintenance as well as complex and acute conditions affecting childbearing women and children from infancy through adolescence. Physiological and psychosocial integrity of each client is assured through critical thinking and appropriate clinical decision making as guided by the clinical instructor. (Special Fee: $282.00).

NUR 2801C. PATIENT CARE MANAGEMENT PRACTICUM.

PATIENT CARE MANAGEMENT PRACTICUM Prerequisite: Minimum grade of C in NUR 2244C

This course has a major clinical focus designed to prepare the Advanced Standing Nursing student to assume the role of manager of patient care. Clinical decision making, collaboration skills, interventions related to pharmacotherapy, and understanding of professional responsibility within the health care system will be emphasized. With the guidance of faculty or an RN preceptor, the student will demonstrate his/her ability to independently perform the role of the new associate degree graduate in a variety of clinical settings. Learning activities will ensure competence in oral communication and basic use of computers. (Special Fee: $226.00).

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<tr>
<th>Courses</th>
<th>Credit(s)</th>
<th>Contact</th>
<th>Lab</th>
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<tbody>
<tr>
<td>NUR 1003C. TRANSITION INTO PROFESSIONAL</td>
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<tr>
<td>NURSING</td>
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<td>TRANSITION INTO PROFESSIONAL NURSING</td>
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<tr>
<td>Prerequisites: Acceptance to Advanced Standing Track in Nursing AS Degree Program. This course is designed for LPN's, Paramedics, and Registered Cardiovascular Specialists, and Registered Respiratory Therapists as the introductory nursing course in the Advanced Standing Track. The course builds on the foundation of knowledge that was acquired during previous health care education. Emphasis is placed on the role of the registered nurse and individual responsibility for role change. Critical thinking is utilized in learning the process of clinical decision making for diverse populations with alternations in physiological and/or psychosocial integrity. Concepts of pharmacology, dosage calculation, and safe administration of medications will be presented. Basic skills most often used in nursing practice will be reviewed and evaluated. Learning activities to ensure competency in oral communication and basic use of computers are included. (Special Fee: $162.00).</td>
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<td>NUR 1021C. NURSING I.</td>
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<td>Prerequisites: Admissions to Nursing A.S. Degree Program Builds the nursing theory base necessary for the registered nurse to communicate effectively, make clinical decisions, and provide a safe and effective environment related to the client's physiological and psychosocial integrity. This course includes learning activities designed to develop oral communication skills and also basic use of computers. A grade of &quot;satisfactory&quot; in the clinical/lab is required. (Special Fee: $47.00).</td>
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<td>NUR 1032C. NURSING II.</td>
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<td>Prerequisites: NUR 1021C Focuses on the human response to specific alterations in physiological and psychosocial integrity. Begins clinical application of the decision making process. Demonstrates the use of a safe effective environment that promotes and maintains health for specific health alterations that occur in adults. This course includes learning activities that demonstrate increasing competence in oral communication and computer use. Relates professional behaviors and effective communication to specific healthcare environments. A grade of &quot;satisfactory&quot; in the clinical/lab is required. (Special Fee: $82.00).</td>
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<td>NUR 1060C. HEALTH ASSESSMENT ACROSS THE LIFESPAN.</td>
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<td>Prerequisite: Minimum grade of C in BSC 2094C This course presents the principles and concepts of health and physical assessment for clients throughout the life-span. It provides students with the opportunity to develop hands-on communication skills in the area of client assessment.</td>
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<td>NUR 1401C. NURSING III.</td>
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<td>Prerequisites: Minimum grade of C in NUR 1032C. Utilizes the theoretical base of human response to alterations in physiological and psychosocial integrity. Adapts clinical decision making to the childrearing family and women's health. Applies the processes involved in making clinical decisions. Provides reinforcement of the theory of a safe effective care environment that promotes and maintains health for specific alterations in this population. Demonstrates increasing skill in use of communication theory and the use of computer driven technology in the clinical and classroom setting. A grade of &quot;satisfactory&quot; in clinical/lab is required. (Special Fee: $149.00).</td>
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NUR 2823C. NURSING V.  4 1 9
NURSING V Prerequisite: Minimum grade of C in NUR 2204C. Co-
requisite: HSC 2151. Focuses on leadership roles, management of care, coordination of care services, and collaboration with all team members to ensure safe and effective care for clients, families, significant others, and healthcare personnel in the care environment. Demonstrates effective communication in specific healthcare settings. Relates nursing accountability to the legal, ethical, and regulatory framework. A grade of "satisfactory" in the clinical/lab is required. (Special Fee: $112.00).

NUR 2832L. NURSING VI.  2 0 6
NURSING VI Prerequisite: Minimum grade of C in HSC 2151 and NUR 2823C Helps the student develop behaviors that will move him/her from the role of student nurse to the role of registered nurse. With the guidance of faculty and a registered nurse (R.N.) preceptor, the student will be assisted to demonstrate his/her ability to independently perform the Valencia Community College Nursing Program Educational outcomes. Learning experiences will be conducted in a variety of patient care settings. A grade of "satisfactory" in the clinical/lab is required. (Special Fee: $134.00).

NUR 2930. SELECTED TOPICS IN NURSING.  1-12 variable
SELECTED TOPICS IN NURSING For students interested in obtaining additional nursing skills. Provides clinical experience and seminar type discussion activities for students pursuing selected topics in nursing. Multiple credit course. May be repeated for credit, but grade forgiveness cannot be applied. (Special Fee: $25.00).

NUR 2942. INTERNSHIP IN NURSING.  1-4 variable
INTERNSHIP IN NURSING Prerequisite: Satisfactory completion of all mandated courses in Reading, Mathematics, English, and English for Academic Purposes; a minimum 2.0 institutional or overall GPA; and 12 credits, including NUR 2204C. The Program Director/Program Chair/Program Coordinator or Internship Placement Office has the discretion to provide override approval as it relates to the waiver of required program/discipline-related courses. This is a planned work-based experience that provides students with an opportunity to fine-tune skill sets learned in coursework and enhance workplace skills through supervised practical experiences related to their career objectives. Each earned credit hour of Internship requires a minimum of 80 clock hours of work. Multiple credit course. May be repeated for credit, but grade forgiveness cannot be applied. (Internship Fee: $10.00).

NUR 2943. EXPERIENTIAL LEARNING IN NURSING.  12 0 0
EXPERIENTIAL LEARNING IN NURSING Prerequisites: NUR 1003C and NUR 2313C Credit will be articulated to eligible students who have completed one of the following programs: Practical Nursing (LPN) Program, Paramedic Program, Cardiovascular Technology Program, or the Respiratory Care Program.

NUR 3125. PATHOPHYSIOLOGY FOR NURSING PRACTICE.  3 3 0
PATHOPHYSIOLOGY FOR NURSING PRACTICE Prerequisite/Corequisite: NUR 3825 This course focuses on the basic concepts and processes of pathophysiology for common disease conditions. The content will build on earlier course work such as anatomy, physiology, microbiology, chemistry, and nutrition. The mechanisms of underlying clinical manifestations, prevention, and treatments will be discussed.

NUR 3145. PHARMACOLOGY.  3 3 0
PHARMACOLOGY Prerequisite/Corequisite: NUR 3825 This course focuses on the effects of pharmacotherapy used in the treatment of selected illnesses, and the promotion, maintenance and restoration of wellness in diverse populations across the lifespan. Emphasis is placed on the concepts of pharmacodynamics and pharmacokinetics. Course outcomes include a detailed understanding of the nurse's role in safe drug administration, assessment of patient response to drug therapy, patient education, and evidence-based treatment guidelines. Legal and ethical principles of medication administration are reviewed.

NUR 3169. EVIDENCE AND RESEARCH IN NURSING PRACTICE.  3 3 0
EVIDENCE AND RESEARCH IN NURSING PRACTICE Prerequisite: Minimum grades of C in STA 2023, NUR 3825 and NUR 3125 STA2023 This course focuses on the processes required to integrate evidence and research into nursing practice. The primary emphasis is on skills to evaluate scientific evidence for nurse-sensitive quality markers so that students can utilize published healthcare research to influence practice.

NUR 3634. COMMUNITY HEALTH NURSING.  4 4 0
COMMUNITY HEALTH NURSING Prerequisite: NUR 3125, NUR 3169, NUR 3825, and NUR 4837 Corequisite: NUR 3169, and NUR 4837 Concepts of community health nursing focus on community as a client and nursing interventions utilized across the lifespan. This course is designed to provide students the opportunity to assist culturally diverse populations and aggregates in the community to achieve an optimum level of wellness. Special emphasis is placed on advanced theoretical concepts related to health promotion, risk reduction, disease prevention and development processes.

NUR 3667. DIVERSITY AND GLOBAL TRENDS IN NURSING.  3 3 0
DIVERSITY AND GLOBAL TRENDS IN NURSING Prerequisite: NUR 3825 This course contributes to the development of nursing competence toward a diverse population. Global approaches to healthcare will be examined to aid the nurse in the development of professional nursing practice. Key issues and trends related to selected national and global healthcare topics will be explored. Specific attention will be given to basic health beliefs of selected cultures, health disparities, and underserved populations both nationally and internationally.

NUR 3678. NURSING CARE OF VULNERABLE POPULATIONS.  3 3 0
NURSING CARE OF VULNERABLE POPULATIONS Prerequisite: Admission to the B.S.N program This course is designed to pull together material from different cultures and at-risk groups of individuals considered to be vulnerable populations. Key concepts will be discussed that will provide a basic structure for caring for the vulnerable, the relevance of nursing theories to vulnerable populations, nursing research showing the kinds of phenomena nurses study, and many ideas about learning to work with and advocate for vulnerable individuals. NUR 3825. PROFESSIONS OF ROLE TRANSFORMATION.  3 3 0
PROFESSIONS OF ROLE TRANSFORMATION Prerequisite: Admission to the B.S.N program This course will explore the role expectation of the baccalaureate nurse by integrating the professional standards, ethical principles, and management roles as it relates to critical thinking as part of the global healthcare delivery system.
NUR 3870. INFORMATICS IN HEALTHCARE NURSING.
INFORMATICS IN HEALTHCARE NURSING Prerequisite/Corequisite: NUR 3825 This course will be presented in a hands-on, interactive, and self-reflecting manner that will allow students to explore informatics nursing careers and the effective use of patient care technologies, while gaining a basic understanding of the multidisciplinary combination of nursing science, computer science, information science and cognitive science. Additionally, this course will provide an introductory overview of relevant clinical information systems (CIS), basic informatics concepts, decision making support tools, and an examination of health information technologies that promote safety, improve quality, foster consumer centered care and efficiency.
NUR 3930. SELECTED TOPICS IN BACCALAUREATE NURSING.
SELECTED TOPICS IN BACCALAUREATE NURSING Prerequisite: Department approval. Selected Topics in Nursing is based on the needs and areas of interest of the class and professor. May include field work as part of the class. Can be repeated for up to 6 credits and grade forgiveness cannot be applied. The description for the Selected Topics in Nursing course will be specified in each course proposal.
NUR 4257. CRITICAL CARE NURSING.
CRITICAL CARE NURSING Prerequisite: Admission to BSN Program, NUR 3125 Prerequisite or Corequisite: NUR 3825 This theoretical course focuses on synthesizing nursing knowledge and skills in caring for adult clients and their families impacted by critical illness. The emphasis is on both pathophysiology and clinical management.
NUR 4286. GERONTOLOGICAL NURSING.
GERONTOLOGICAL NURSING Prerequisite: Admission to the B.S.N program Prerequisite or Corequisite: NUR 3825 This course will examine the process of aging. Physical, psychological, sociocultural, and spiritual aspects of aging are examined within the context of the family and society. Advanced theoretical concepts of aging will be examined using the nursing process. The course will also present the unique health care needs of the older adult and introduce students to how nursing approaches manage those needs. Ethical/legal issues related to the nursing care of the older adults are explored.
NUR 4829. LEADERSHIP AND MANAGEMENT IN NURSING.
LEADERSHIP AND MANAGEMENT IN NURSING Prerequisite: NUR 3825 The purpose of this course is to examine leadership and management concepts used to address complex micro-system issues within selected healthcare organizations. Emphasis is on the application of advanced communication skills in collaboration with inter-professional teams. Focus is on interrelationship of selected roles within the context of specific theoretical frameworks and models of care.
NUR 4837. HEALTHCARE POLICY AND ECONOMICS IN NURSING.
HEALTHCARE POLICY AND ECONOMICS IN NURSING Prerequisite: NUR 3825 This course examines the foundations of healthcare policy that impact nursing practice and client care. Students will participate in a critical analysis of current legislative issues, economic constraints, and political controversies that influence emerging trends in nursing practice and health care systems. Course content will include an appraisal of the implications of policy and economics on issues of access, equity, affordability, health disparities, and social justice in health care. Students will gain knowledge that prepares them to assume leadership roles in health policy development.
NUR 4930. SELECTED TOPICS IN BACCALAUREATE NURSING.
SELECTED TOPICS IN BACCALAUREATE NURSING Prerequisite: Department approval. Selected Topics in Nursing is based on the needs and areas of interest of the class and professor. May include field work as part of the class. Can be repeated for up to 6 credits and grade forgiveness cannot be applied. The description for the Selected Topics in Nursing course will be specified in each course proposal.
NUR 4945C. NURSING CAPSTONE.
NURSING CAPSTONE Prerequisites: NUR 3125, NUR 3169, NUR 3634, NUR 3667, NUR 3825, NUR 4829, and NUR 4837 Corequisites: NUR 3169, and NUR 4829 This course builds on previous learning and provides the student with an experiential learning in select practice settings. The student will integrate nursing research knowledge, leadership and management, and nursing theories to design, implement or lead a project that will improve patient outcomes and facilitate the transition to professional practice. The student must have a current Florida RN license to enroll in this course. This course requires students to complete a capstone experience with a clinical preceptor along with specific web-based assignments and activities, in the last semester of the BSN program. The capstone project will be based on agreement between the student, faculty member, and the clinical preceptor.