

NUR: NURSING

Courses

	Credit(s)	Contact	Lab
NUR 1020C. INTRODUCTION TO PROFESSIONAL NURSING AND HEALTH CARE CONCEPTS.	6	3	9
INTRODUCTION TO PROFESSIONAL NURSING AND HEALTH CARE CONCEPTS Prerequisites: Admission to Nursing A.S. Degree Program Corequisites: NUR 1061C This course introduces the concepts within the three domains of the health care recipient, health and illness, and professional nursing and health care. Emphasis is placed on the concepts within each domain, including asepsis, hygiene, sterility, skin integrity, communication, collaboration, medication administration, delegation, dimensional analysis, evidence-based practice, critical thinking, nursing process, care and comfort, documentation, mobility, cognition, sensory, elimination, perfusion, and legal/ethical applications. Upon completion, students are trained to provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression. (Special Fee: \$68.00).			
NUR 1061C. HEALTH AND ILLNESS CONCEPTS OF PHYSICAL AND HEALTH ASSESSMENT.	4	3	3
HEALTH AND ILLNESS CONCEPTS OF PHYSICAL AND HEALTH ASSESSMENT Prerequisite: Admission to Nursing A.S. Degree Program Corequisite: NUR 1020C This course includes the concepts within the domains of health care recipient, health and illness, and professional nursing and health care. Emphasis is on physical and health assessment for clients throughout the lifespan. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression. (Special Fee: \$68.00).			
NUR 1100C. ATN-TRANSITION INTO PROFESSIONAL NURSING CONCEPTS.	4	2	6
ATN-TRANSITION INTO PROFESSIONAL NURSING CONCEPTS Prerequisite: Admission to Nursing A.S. Degree Program Corequisite: NUR 2440C, NUR 2931C This course introduces the concepts within the domain of health and illness, health care recipient, and professional nursing and health care emphasizing the themes of attributes and resources, homeostasis and regulation, care competencies. This course will focus on the concepts of development, clinical judgement, comfort and caring, ethics, fluid and electrolytes, mobility, culture, health care quality, health promotion, adherence, infection, professional identity, safety, stress and coping, technology and informatics. Reinforcement of interrelated concepts related to development, elimination, gas exchange, culture and communication, perfusion, and skin integrity. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course is full term as of Fall 2025. This course must be completed with a grade of C or better for program progression. (Special Fee: \$151.00).			

NUR 1141C. HEALTH AND ILLNESS CONCEPTS OF PHARMACOLOGY IN NURSING. 3 2 3

HEALTH AND ILLNESS CONCEPTS OF PHARMACOLOGY IN NURSING Prerequisites: Admission to Nursing A.S. Degree Program, and minimum grades of C in NUR 1020C and NUR 1061C Corequisites: NUR 2522C and NUR 2221C This course includes concepts within the domain of health and illness, and professional nursing and health care. The course will focus on the concepts of clinical judgment, safety, and client education related to pharmacotherapy. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression. (Special Fee: \$68.00).

NUR 1470C. HEALTH AND ILLNESS CONCEPTS OF REPRODUCTIVE HEALTH AND PEDIATRIC NURSING. 5 3 6

HEALTH AND ILLNESS CONCEPTS OF REPRODUCTIVE HEALTH AND PEDIATRIC NURSING Prerequisites: Admission to Nursing A.S. Degree Program, minimum grades of C in NUR 1020C, NUR 1061C, NUR 1141C, NUR 2522C, and NUR 2221C. Corequisite: NUR 2223C This course includes the concepts within the domain of health and illness and health care recipient. The course will focus on the concepts of reproduction, sexuality, family dynamics, and pediatrics. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression. (Special Fee: \$100.00).

NUR 2000C. ATN CONCEPTS OF PATIENT CARE MANAGEMENT AND LEADERSHIP-PRACTICUM. 6 3 9

ATN CONCEPTS OF PATIENT CARE MANAGEMENT AND LEADERSHIP-PRACTICUM Prerequisite: Minimum grades of C in NUR 1100C, NUR 2440C, NUR 2931C, NUR 2932C, and NUR 2933C Corequisite: NUR 2217C This course has a capstone style clinical focus on leadership, management of care, coordination of services, and collaboration with all team members to ensure safe and effective care is provided to clients, families, and communities we serve utilizing the concepts of health care organizations, technology & informatics, health care law, health care quality, leadership, professional identity, and clinical judgment. This course will relate nursing accountability to legal, ethical, and regulatory frameworks. With the guidance of faculty and RN preceptor, the student will demonstrate his/her ability to independently perform the role of the new associate degree graduate in a variety of clinical settings. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better.

NUR 2217C. ATN CONCEPTS OF ADULT HEALTH II. 5 3 6

ATN CONCEPTS OF ADULT HEALTH II Prerequisite: Minimum grade of C in NUR 1100C, NUR 2440C, NUR 2931C, NUR 2932C, and NUR 2933C Corequisite: NUR 2000C This course continues concepts introduced in Adult Health Nursing and guides students in making clinical decisions for clients with alterations in physiological and/or psychosocial integrity, emphasizing the themes of homeostasis & regulation as well as safety. The course includes a more complex presentation of the concepts of gas exchange, acid-base, elimination, perfusion, infection, tissue integrity, digestion, and intracranial regulation along with safety woven throughout as an interrelated concept. A grade of satisfactory in the clinical/lab is required. Learning experiences include interaction with clients in acute settings, psychiatric settings and community settings. This course must be completed with a grade of C or better. (Special Fee: \$151.00).

NUR 2221C. HEALTH AND ILLNESS CONCEPTS IN ADULT HEALTH I. 6 3 9

HEALTH AND ILLNESS CONCEPTS IN ADULT HEALTH I Prerequisites: Admission to Nursing A.S. Degree Program, minimum grades of C in NUR 1020C and NUR 1061C. Corequisite: NUR 1141C and NUR 2522C This course focuses on the concepts within the domain of health and illness, emphasizing the themes of homeostasis & regulation and protection & movement. The course will include the concepts of inflammation, gas exchange, infection, fluid and electrolytes, perfusion, clotting, hormonal regulation, glucose regulation, and elimination. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression. (Special Fee: \$68.00).

NUR 2223C. HEALTH AND ILLNESS CONCEPTS OF ADULT HEALTH II. 6 3 9

HEALTH AND ILLNESS CONCEPTS OF ADULT HEALTH II Prerequisites: Admission to Nursing A.S. Degree, and minimum grades of C in NUR 1020C, NUR 1061C, NUR 1141C, NUR 2522C, NUR 2221C Corequisites: NUR 1470C This course focuses on the concepts within the domain of health and illness, emphasizing the themes of homeostasis and regulation and protection and movement. The course will include a more complex discussion of the concepts of gas exchange, acid-base, elimination, perfusion, infection, tissue integrity, cellular regulation, digestion, and mobility. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better. (Special Fee: \$68.00).

NUR 2244C. ADVANCED ADULT HEALTH NURSING. 6 3 9

ADVANCED ADULT HEALTH NURSING Prerequisite: Minimum grade of C NUR 2211C Continues concepts introduced in Adult Health Nursing Guides students in making clinical decisions for clients with alterations in physiological and/or psychosocial integrity. Physiological, psychosocial and pharmacological application stressed. Learning experiences include interaction with clients in acute settings, psychiatric settings and community settings. (Special Fee: \$106.00).

NUR 2310C. HEALTH AND ILLNESS CONCEPTS OF PEDIATRIC NURSING. 3 2 3

HEALTH AND ILLNESS CONCEPTS OF PEDIATRIC NURSING Prerequisites: Admission to Nursing A.S. Degree Program, minimum grades of C in BSC 2094C, NUR 1020C, NUR 1061C, NUR 2522C, NUR 2420C, and NUR 1141C. Corequisite: NUR 1141C, NUR 2221C, and NUR 2420C. This course includes the concepts within the domain of health and illness and health care recipient. This course will focus on the concepts of development, gas exchange, cellular regulation, and intracranial regulation. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of "satisfactory" in the clinical/lab is required. This course must be completed with a grade of C or better for program progression. (Special Fee: \$68.00).

NUR 2420C. HEALTH AND ILLNESS CONCEPTS OF REPRODUCTIVE AND SEXUAL HEALTH. 3 2 3

HEALTH AND ILLNESS CONCEPTS OF REPRODUCTIVE AND SEXUAL HEALTH Prerequisites: Minimum grades of C in BSC 2094C, NUR 1020C, NUR 1061C, NUR 2522C Corequisite: NUR 1141C This course includes the concepts within the domain of health and illness and health care recipient. The course will focus on the concepts of reproduction, sexuality, and family dynamics. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. (Special Fee: \$68.00).

NUR 2440C. ATN-CONCEPTS OF MATERNAL CHILD HEALTH. 3 2 3

ATN-CONCEPTS OF MATERNAL CHILD HEALTH Prerequisite: Admission into Nursing A.S. Degree Program Corequisite: NUR 1100C, NUR 2931C This course introduces the concepts within the three domains of the health care recipient, health and illness, and professional nursing and health care. Emphasis is placed on the concepts within each domain, including health promotion, adherence, family dynamics, reproduction, development, interpersonal violence, infection, and sexuality. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression.

NUR 2522C. HEALTH AND ILLNESS CONCEPTS OF MENTAL HEALTH. 3 2 3

HEALTH AND ILLNESS CONCEPTS OF MENTAL HEALTH Prerequisites: Admission to Nursing A.S. Degree Program, minimum grades of C in NUR 1020C, and NUR 1061C. Corequisites: NUR 1141C and NUR 2221C This course includes concepts within the three domains of the health care recipient, health and illness, and professional nursing and health care. Emphasis is placed on each domain's concepts, including stress, coping, mood, cognition, addiction, development, and safety. The students will develop communication, assessment, intervention, and evaluation of mental health within the healthcare system. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression. (Special Fee: \$68.00).

NUR 2804C. PROFESSIONAL NURSING AND HEALTH CONCEPTS II. 6 10 4

PROFESSIONAL NURSING AND HEALTH CONCEPTS II Prerequisite: Admission to Nursing A.S. Degree, minimum grades of C in NUR 1020C, NUR 1061C, NUR 2522C, NUR 1141C, NUR 2221C, NUR 1470C, NUR 2223C. This course focuses on the concepts of healthcare organizations, technology & informatics, health care law, healthcare quality, safety, professional identity, and clinical judgement. Emphasis is placed on leadership roles, management of care, coordination of care services, and collaboration with the healthcare team members to ensure safe and effective care for patients, families and significant others in the care environment. This course will relate nursing accountability to legal, ethical, and regulatory frameworks. This course will also emphasize the knowledge, skills, and attitude that transition from a student nurse's role to an entry-level registered nurse's role. Learning experiences will be conducted in a variety of patient care settings. Upon completion, the student will meet the end of program learning outcomes. A grade of satisfactory in the clinical/lab is required.

NUR 2811C. TRANSITION TO PROFESSIONAL NURSING PRACTICE. 4 1 9

TRANSITION TO PROFESSIONAL NURSING PRACTICE Admission to Nursing A.S. Degree, minimum grades of C in NUR 1141C, NUR 1020C, NUR 1061C, NUR 2522C, NUR 2221C, NUR 2223C, NUR 1470C Corequisites: NUR 2822C This course is designed to assimilate the concepts of the health care recipient, health and illness, and professional nursing and health care. Emphasis is placed on the knowledge, skills, and attitude that transition from a student nurse's role to an entry-level registered nurse's role. Learning experiences will be conducted in a variety of patient care settings. Upon completion, the student will meet the end of program learning outcomes. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better. (Special Fee: \$68.00).

NUR 2822C. PROFESSIONAL NURSING AND HEALTH CARE CONCEPTS II. 5 2 9

PROFESSIONAL NURSING AND HEALTH CARE CONCEPTS II Prerequisites: Admission to Nursing A.S. Degree, minimum grades of C in NUR 1020C, NUR 1061C, NUR 2522C, NUR 1141C, NUR 2221C, NUR 1470C, NUR 2223C This course includes the concepts within the domain of professional nursing and health care. This course focuses on the concepts of professional identity, clinical judgment, leadership, safety, health care quality, health care policy, and health care law. Emphasis is placed on leadership roles, management of care, coordination of care services, and collaboration with the health care team members to ensure safe and effective care for client/family. This course will relate nursing accountability to legal, ethical, and regulatory frameworks. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better. (Special Fee: \$68.00).

NUR 2930. SELECTED TOPICS IN NURSING. 1-12 variable
SELECTED TOPICS IN NURSING For students interested in obtaining additional nursing skills. Provides clinical experience and seminar type discussion activities for students pursuing selected topics in nursing. Multiple credit course. May be repeated for credit, but grade forgiveness cannot be applied. (Special Fee: \$68.00).

NUR 2931C. ATN - HEALTH AND ILLNESS CONCEPTS OF PHYSICAL AND HEALTH ASSESSMENT. 3 2 3

ATN - HEALTH AND ILLNESS CONCEPTS OF PHYSICAL AND HEALTH ASSESSMENT Prerequisite: Admission to the Nursing Accelerated A.S. Degree Program Corequisites: NUR 1100C and NUR 2440C This course includes the concepts within the domains of health care recipient, health and illness, and professional nursing and health care. Emphasis is on physical and health assessment for clients throughout the lifespan. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression.

NUR 2932C. ATN - HEALTH AND ILLNESS CONCEPTS OF MENTAL HEALTH. 3 2 3

ATN - HEALTH AND ILLNESS CONCEPTS OF MENTAL HEALTH Prerequisite: Admission to Nursing A.S. Degree Program, minimum grade of C in NUR 1100C, NUR 2931C, NUR 2440C Corequisite: NUR 2933C This course includes concepts within the three domains of the health care recipient, health and illness, and professional nursing and health care. Emphasis is placed on each domain's concepts, including stress, coping, mood, cognition, addiction, development, and safety. The students will develop communication, assessment, intervention, and evaluation of mental health within the healthcare system. A grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression. (Special Fee: \$151.00).

NUR 2933C. ATN CONCEPTS OF ADULT HEALTH I. 8 4 1

ATN CONCEPTS OF ADULT HEALTH I Prerequisite: Admission to Nursing A.S. Degree Program, minimum grades of C in NUR 1100C, NUR 2931C and NUR 2440C Corequisite: NUR 2932C This course reinforces the three domains of the health care recipient, health and illness, and professional nursing and healthcare. Emphasis is placed on hemostasis & regulation and protection. The course will include the concepts of fluid & electrolytes, gas exchange, perfusion, hormonal regulation, glucose regulation, and elimination. Interrelated concepts of: communication, culture, elimination, ethics, gas exchange, health promotion adherence, infection/immunity, interpersonal violence, mobility, perfusion, professional identity, safety, stress & coping, technology & informatics, and tissue integrity. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of satisfactory in the clinical/labs required. This course must be completed with a grade of C or better for program progression. (Special Fee: \$151.00).

NUR 2942. INTERNSHIP IN NURSING. 1-4 variable
INTERNSHIP IN NURSING Prerequisite: Satisfactory completion of all mandated courses in Reading, Mathematics, English, and English for Academic Purposes; a minimum 2.0 institutional or overall GPA; and 12 credits, including a minimum grade of C in NUR 2204C. The Program Director/Program Chair/Program Coordinator or Internship Placement Office has the discretion to provide override approval as it relates to the waiver of required program/discipline-related courses. This is a planned work-based experience that provides students with an opportunity to fine-tune skill sets learned in coursework and enhance workplace skills through supervised practical experiences related to their career objectives. Each earned credit hour of Internship requires a minimum of 80 clock hours of work. Multiple credit course. May be repeated for credit, but grade forgiveness cannot be applied. (Internship Fee: \$10.00).

NUR 2943. EXPERIENTIAL LEARNING IN NURSING. 12 0 0

EXPERIENTIAL LEARNING IN NURSING Prerequisites: Minimum grade of C in NUR 1003C and NUR 2313C Credit will be articulated to eligible students who have completed one of the following programs: Practical Nursing (LPN) Program, Paramedic Program, Cardiovascular Technology Program, or the Respiratory Care Program.

NUR 3069C. ADVANCED HEALTH ASSESSMENT. 3 2 3

ADVANCED HEALTH ASSESSMENT Prerequisite or corequisite: Minimum grade of C in NUR 3825. This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to examine the principles and concepts of health and physical assessment for clients throughout the lifespan. Students will develop and refine skills in client assessment, communication, and health promotion.

NUR 3125. PATHOPHYSIOLOGY FOR NURSING PRACTICE. 3 3 0

PATHOPHYSIOLOGY FOR NURSING PRACTICE Prerequisite/Corequisite: NUR 3825 This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to examine the basic concepts and processes of pathophysiology for common disease conditions. The content will build on earlier course work such as anatomy, physiology, microbiology, chemistry, and nutrition. The mechanisms of underlying clinical manifestations, prevention, and treatments will be discussed.

NUR 3145. PHARMACOLOGY. 3 3 0

PHARMACOLOGY Prerequisite/Corequisite: NUR 3825 This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to focus on the effects of pharmacotherapy used in the treatment of selected illnesses, and the promotion, maintenance and restoration of wellness in diverse populations across the lifespan. Emphasis is placed on the concepts of pharmacodynamics and pharmacokinetics. Course outcomes include a detailed understanding of the nurse's role in safe drug administration, assessment of patient response to drug therapy, patient education, and evidence-based treatment guidelines. Legal and ethical principles of medication administration are reviewed.

NUR 3169. EVIDENCE AND RESEARCH IN NURSING PRACTICE. 3 3 0

EVIDENCE AND RESEARCH IN NURSING PRACTICE Prerequisite: Minimum grades of C in STA 2023, NUR 3825 This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to focus on the processes required to integrate evidence and research into nursing practice. The primary emphasis is on skills to evaluate scientific evidence for nurse-sensitive quality markers so that students can utilize published healthcare research to influence practice.

NUR 3634C. COMMUNITY AND PUBLIC HEALTH NURSING. 4 3 3

COMMUNITY AND PUBLIC HEALTH NURSING Prerequisite: A minimum grade of C in NUR 3825, NUR 3169, and NUR 4837 Corequisite: NUR 3169 and NUR 4837 This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to examine concepts of community and public health nursing focus on the community as a client and nursing interventions utilized across the lifespan. This course is designed to provide students the opportunity to assist culturally diverse populations and aggregates in the community to achieve an optimum level of wellness. Special emphasis is placed on advanced theoretical concepts related to health promotion, risk reduction, disease prevention, and development processes. This course requires students to complete experiential learning through live and virtual activities supervised by the faculty coordinator of experiential learning.

NUR 3667. DIVERSITY AND GLOBAL TRENDS IN NURSING. 3 3 0

DIVERSITY AND GLOBAL TRENDS IN NURSING Prerequisite: Minimum grade of C in NUR 3825 This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to examine the development of nursing competence in a diverse population. Global approaches to healthcare will be examined to aid the nurse in the development of professional nursing practice. Key issues and trends related to selected national and global healthcare topics will be explored. Specific attention will be given to basic health beliefs of selected cultures, health disparities, and under-served populations both nationally and internationally.

NUR 3678. NURSING CARE OF VULNERABLE POPULATIONS. 3 3 0

NURSING CARE OF VULNERABLE POPULATIONS Prerequisite or Corequisite: NUR 3825 This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to examine the materials from different cultures and at-risk groups of individuals considered to be vulnerable populations. Key concepts will be discussed that will provide a basic structure for caring for the vulnerable, the relevance of nursing theories to vulnerable populations, nursing research showing the kinds of phenomena nurses study, and many ideas about learning to work with and advocate for vulnerable individuals.

NUR 3825. PROFESSIONS OF ROLE TRANSFORMATION. 3 3 0

PROFESSIONS OF ROLE TRANSFORMATION Prerequisite: Admission to the B.S.N program This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to examine the role expectation of the baccalaureate nurse by integrating the professional standards, ethical principles, and management roles as it relates to critical thinking as part of the global perspectives of the healthcare delivery system.

NUR 3870. INFORMATICS IN HEALTHCARE NURSING. 3 3 0

INFORMATICS IN HEALTHCARE NURSING Prerequisite/Corequisite: Minimum grade of C in NUR 3825 This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to explore informatics nursing careers and the effective use of patient care technologies. The student will gain a basic understanding of the multidisciplinary combination of nursing science, computer science, information science and cognitive science. Additionally, this course will provide an introductory overview of relevant clinical information systems (CIS), basic informatics concepts, decision making support tools, and an examination of health information technologies that promote safety, improve quality, foster consumer centered care and efficiency.

NUR 4257. CRITICAL CARE NURSING. 3 3 0

CRITICAL CARE NURSING Prerequisite: Admission to BSN Program, and minimum grade of C in NUR 3125 Prerequisite or Corequisite: NUR 3825 This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to examine the integration of nursing knowledge and skills in caring for adult clients and their families impacted by critical illness. The emphasis is on both pathophysiology and clinical management.

NUR 4286. GERONTOLOGICAL NURSING. 3 3 0

GERONTOLOGICAL NURSING Prerequisite or Corequisite: Minimum grade of C in NUR 3825 This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to examine the process of aging. Physical, psychological, sociocultural, and spiritual aspects of aging are examined within the context of the family and society. Advanced theoretical concepts of aging will be examined using the nursing process. The course will also present the unique health care needs of the older adult and introduce students to how nursing approaches manage those needs. Ethical/legal issues related to the nursing care of the older adults are explored.

NUR 4296. EMERGENCY PREPAREDNESS AND DISASTER NURSING. 3 3 0

EMERGENCY PREPAREDNESS AND DISASTER NURSING Prerequisite: Admission to the BSN program; NUR 3825 This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to explore the various facets of natural and technological disasters while integrating public health research designs and practices. Discussions will utilize recent and historical case studies as the basis for developing the critical thinking and leadership skills needed by healthcare professionals in crisis situations. International, domestic, and regional settings will be addressed, as well as the social, economic, and political aspects of disaster planning, preparedness, and mitigation. Students also gain an understanding of basic public health concepts and methodologies. Healthy People/WHO indicators will be used in evidence-based decision-making, and public health tools such as epidemiology and biostatistics will be reinforced during the process of community assessment.

NUR 4829. LEADERSHIP AND MANAGEMENT IN NURSING. 3 3 0

LEADERSHIP AND MANAGEMENT IN NURSING Prerequisite: Minimum grade of C in NUR 3825 This course uses a competency-based conceptual framework to examine leadership and management concepts used to address complex micro-system issues within selected healthcare organizations. Emphasis is on the application of advanced communication skills in collaboration with inter-professional teams. The focus is on the interrelationship of selected roles within the context of specific theoretical frameworks and models of care.

NUR 4837. HEALTHCARE POLICY AND ECONOMICS IN NURSING. 3 3 0

HEALTHCARE POLICY AND ECONOMICS IN NURSING Prerequisite: Minimum grade of C in NUR 3825 This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to examine the foundations of healthcare policy that impact nursing practice and client care. Students will participate in a critical analysis of current legislative issues, economic constraints, and political controversies that influence emerging trends in nursing practice and health care systems. Course content will include an appraisal of the implications of policy and economics on issues of access, equity, affordability, health disparities, and social justice in health care. Students will gain knowledge that prepares them to assume leadership roles in health policy development.

NUR 4930. SELECTED TOPICS IN BACCALAUREATE NURSING. 1-3 variable

SELECTED TOPICS IN BACCALAUREATE NURSING Prerequisite: Department approval. Selected Topics in Nursing is based on the needs and areas of interest of the class and professor. May include field work as part of the class. Can be repeated for up to 6 credits and grade forgiveness cannot be applied. The description for the Selected Topics in Nursing course will be specified in each course proposal.

NUR 4945C. NURSING CAPSTONE. 2 1 3

NURSING CAPSTONE Prerequisites: Minimum grade of C in NUR 3634C and NUR 4829 Corequisites: NUR 3634C and NUR 4829 This course uses a competency-based conceptual framework to provide online RN to BSN students the opportunity to examine previous learning and provide the student with experiential learning in select practice settings. The student will integrate nursing research knowledge, leadership and management, and nursing theories to design, implement, or lead a project that will improve patient/population outcomes and facilitate the transition to professional practice. The student must have a current Florida RN license to enroll in this course. This course requires students to complete a capstone experiential learning project in the last term of the BSN program. The capstone project will be based on an agreement between the student, and the experiential learning site with supervision from the faculty coordinator of experiential learning.