

# RED: READING EDUCATION

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## Courses

	Credit(s)	Contact	Lab
RED 3042. INTRODUCTION OF READING AND CONTENT FOR K-12.	3	3	0

INTRODUCTION OF READING AND CONTENT FOR K-12 Prerequisite: Admission to Educator Preparation Institute Program or EPI department approval. Knowledge and skills for teachers and prospective teachers to establish a substantive understanding of the components of reading as a process: comprehension, oral language, phonological awareness, phonics, fluency, and vocabulary including use and interpretation of reading assessments, scientifically-based reading strategies, and interventions. This course addresses Reading Competencies 1 and 2.

RED 3551. FOUNDATIONS OF ASSESSMENT.	3	3	0
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FOUNDATIONS OF ASSESSMENT Prerequisite: Admission to Educator Preparation Institute Program or EPI department approval. Knowledge and skills for teachers and prospective teachers to identify and administer appropriate subject-specific and literacy assessments, use a systematic problem-solving process to analyze assessment data, inform reading and content instruction for all levels of readers, including for literacy evaluation and intervention, and equitably meet the needs of diverse, K-12 learners. This course addresses Reading Competency 3.

RED 3940. CLINICAL FIELD EXPERIENCE IN READING.	2	3	0
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CLINICAL FIELD EXPERIENCE IN READING Prerequisites: RED 3042, RED 3551, EEX 3084 Clinical Field Experience in Reading is for candidates to demonstrate knowledge of the components of reading, as well as assessments and data analysis, to implement a comprehensive research-based reading plan of instruction for all students. Candidates will engage in the systematic problem-solving process in a PK-12 classroom. The course addresses Reading Competency 5 and is reserved for those candidates seeking the full FL DOE Reading Endorsement.