# SLS: STUDENT LIFE SKILLS (LRNG)

## Courses

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<th>Credit(s)</th>
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<td>SLS 1122</td>
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**COLLEGE SURVIVAL SKILLS**
Provides students knowledge and skills for college survival. Includes introduction to college and its resources, selected study skills and personal resource management skills. Students identify skill areas and levels they wish to improve. Multiple credit course. May be repeated for up to three hours of credit, but grade forgiveness cannot be applied.

**NEW STUDENT EXPERIENCE**
The New Student Experience is designed to assist students in formulating their purpose in life. Through self-discovery, students will investigate their interests, strengths and personal values that align with their educational and career goals. Emphasis is on orientation to college, integrated student success skills, and the development of an individualized education plan. Students will learn and integrate practical applications to communicate across diverse populations.

**NEW STUDENT EXPERIENCE-HONORS**
Prerequisites: Honors Program permission required. The New Student Experience is designed to assist students in formulating their purpose in life. Through self-discovery, students will investigate their interests, strengths, and personal values that align with their educational and career goals. Emphasis is on orientation to college, integrated student success skills, and the development of an individualized education plan. Students will learn and integrate practical applications to communicate across diverse populations. Students will take action outside the classroom based on creative thinking as it relates to course content.

**PERSONAL DEVELOPMENT**
Students will learn and apply proven strategies to become active, responsible and successful learners. Major topics include personal self-responsibility, self-motivation, self-management, self-awareness, interdependence, emotional intelligence, life-long learning, and self-esteem.

**CAREER DEVELOPMENT**
Student develops a personal profile of skills, interests, and values in the process of clarifying career and educational goals. The course activities include self-assessment, exploring occupational options, and developing job search techniques. A model for making career decisions is also included.

**JOB SEARCH**
A course in which the student learns how to best prepare for seeking employment in their chosen profession. Students will prepare a personal resume and interview request letter, develop a list of potential employers and learn interview strategies. The course will be a combination of lecture, audio/visual aids and class interactions.

**HONORS SEMINAR**
This seminar will introduce students to a variety of academic topics. The seminar is designed to allow students to explore issues important to self-discovery and intellectual growth, and to understand their role and responsibility in the educational process. This seminar is the required foundation course for students in the Global Studies Track of the Seneff Honors College.

**DIGITAL LEARNING STRATEGIES**
This course is designed to equip students with many of the innovative learning technology skills needed to meet the demands of college and professional work expectations in the digital age. Students will research and experience a broad range of digital tools and resources, which will enhance their productivity and efficiency in academic and professional settings. Through an intensive hands-on lab experience, students will increase their digital literacy and use various technologies to develop their information management capacity while creating customized digital study skills and life-management strategies that can be used across academic disciplines and professional industries.

**LEADERSHIP DEVELOPMENT**
Prerequisite: Minimum grade of C in ENC 1101 or ENC 1101H or IDH 1110 This course will provide a basic understanding of leadership theory and group dynamics. Students will focus on leadership through the integration of readings in the humanities, contemporary case studies, film, experiential exercises, and group projects. Course content will satisfy one Honors Program learning outcome. Honors program permission required.

**SELECTED TOPICS IN CAREER AND LIFE PLANNING**
Student develops and explores in depth stated personal objectives and goals as related to potential career areas and life planning. Multiple credit course. May be repeated for a maximum of 6 credits provided different topic explored each time, but grade forgiveness cannot be applied.

**SERVICE LEARNING**
Prerequisite: Minimum 2.0 institutional or overall GPA; or department approval This course gives the student the opportunity to grow academically, pre-professionally, personally and civically through participation in a service-learning experience. Students meet real needs in the community by applying knowledge from their courses. Students complete 20 hours of service per credit, complete written reflections, and meet regularly with assigned faculty member. Multiple credit course. May be repeated for a maximum of 4 credits, but grade forgiveness cannot be applied.

**SELECTED TOPICS IN CAREER AND LIFE PLANNING**
Prerequisite: Minimum 2.0 institutional or overall GPA; or department approval Same as SLS 2940. In addition, course content will satisfy one Honors Program learning outcome. Honors Program permission required. Multiple credit course. May be repeated for credit for a maximum of 4 credits, but grade forgiveness cannot be applied.